## Sustainable school food recommendations

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# 1. City Interest Group on Sustainable School Food Procurement

#### **About the Group..**



#### Members:

City partners from the StratKIT project(4) plus additional recruits. Total of **nine** members



#### Aims of the group:

- The cities use the Group as a means for sharing know-how and experiences between procurers from different countries with the aim of applying new measures towards sustainability through their own purchases
- Cities should become familiar with StratKIT and provide input into project outputs where possible
- We have had three online meetings this year, and there will be one or two more coming up
- The group will remain active as part of ICLEI's work on sustainable procurement (<u>Procura+ Network on Sustainable</u> <u>Public Procurement</u>, for instance)



Image: Unsplash. Jonathan Borba

#### Members of the Group



Belgium: City of Ghent

Denmark: City of Aarhus, City of Copenhagen

Estonia: City of **Tallinn** 

Finland: City of Helsinki

Lithuania: City of Ladzijai

Latvia: City of Riga

Poland: City of **Rybnik** 



Image: Unsplash. Lucas George Wendt

Russian Federation: Lyceum No. 126, St. Petersburg

#### **Discussions so far**



- Translating sustainable food and procurement strategies into tenders, i.e. putting policies into practice
- How to decide which sustainability criteria to include in a procurement process
- Experiences in involving parents and suppliers
- How to reduce food waste? More healthy food can result in more waste!
- What could or should be changed to enable greater action on sustainable food procurement for schools...

#### **Getting involved**







#### **Procura+ Interest Group on Sustainable School Food Procurement**

#### Why sustainable school food procurement?

Public Procurement is a key tool when it comes to fostering the sustainability of food systems. This Interest Group focuses on school food/meals and how public procurement can act as a mechanism for sustainability. Cities from across Europe are gathering to share their experiences, gain new ideas and improve their food procurement performance. Learn more here.



#### Procura+ Interest Group on Socially Responsible Public Procurement of ICT

#### Why socially responsible public procurement of ICT?

This Interest Group aims to support public authorities in procuring information and communication technology (ICT) products in ways that improve the social responsibility of ICT supply chains. Public authorities have the power to use procurement to create better working conditions and protect the rights of workers and communities by purchasing products that have been procured in a socially responsible manner. Learn more here.



# 2. What's needed to increase action?Our recommendations

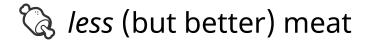
### Making the business case for sustainable food procurement

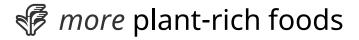


- (H)
- Should be strategic and support systemic change
- (\$) Can be cost-effective
- Is working across Europe
- EU Public Procurement legislation needs to clarify issues of local/regional food procurement
- Is a low hanging fruit

#### **Cost-effective sustainable procurement**







smart menu planning

child-friendly portions

market dialogue

division into smaller lots

PPP

on-site kitchens

strategic procurement

awareness raising

🔐 capacity building

healthy meals with no additional costs

#### **Recommendations for policy makers**



- 1. Establishing a favourable policy framework is fundamental
- 2. Integrating national health dietary guidelines
- **3.** Creating **minimum mandatory** public procurement criteria for food embracing sustainability and health
- **4. Restructuring** public procurement to create and maximise synergies
- **5.** Fostering **cooperation** among smaller-scale farmers and social economy enterprises

#### **Recommendations for policy makers**



- **6.** Supporting **local and regional development** through sustainable and healthy food procurement
- **7.** Encouraging and enabling **education** about food systems and healthy diets to be included in school curricula
- **8. Resources** are needed to help bridge gaps

### Thank you for listening!



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